

Prevent Projects 2018/19

Organisation	Project Name	Description	Key Deliverables	Outcomes	Total Number of Participants	Total Number of Workshops/ sessions requested	Cost
Peace Museum	Choices	Using WW1 as the focus of an exhibition, pupils explore what courage means, how decisions are made and discover those who joined up to serve their country and those who spoke out for peace in times of conflict. The workshop examines British Values and considers how a positive contribution can be made to the world through peaceful means. There are themed discussions on issues such as terrorism, religious and far right extremism, and how to respond to current events.	40 workshops will be delivered where pupils explore what courage means, how decisions are made and discover those who joined up to serve their country and those who spoke out for peace in times of conflict. The workshop examines British Values and considers how a positive contribution can be made to the world through peaceful means. There are themed discussions on issues such as terrorism, religious and far right extremism, and how to respond to current events.	The project will help to build the critical thinking skills of young people and understand the principles of British Values and peaceful dialogue.	1200	40	£25,000
Peace Foundation	Think Residential & Think +	A leadership project for KS4 pupils that gives them the skills to manage conflict in a peaceful way. Pupils develop critical thinking, conflict resolution and self awareness skills through 2x2 day residential. Pupils finish the course as developed leaders who can challenge prejudice constructively, counter extreme ideas and rhetoric, and promote alternative narratives.	Pupils develop critical thinking, conflict resolution and self awareness skills through 2x2 day residential	Pupils will develop critical thinking skills, conflict resolution and self awareness skills. Pupils finish the course as developed leaders who can challenge prejudice constructively, counter extreme ideas and rhetoric, and promote alternative narratives.	40	4	£26,230
St Giles Trust	BRAVE	A project that identifies the similarities between gang involvement, extremism and radicalisation. The project dispels the myths of gang life and how young people are exploited and groomed and links this to safeguarding against violent	Two workshops, suitable for KS2- 5, that identify the similarities between gang involvement, extremism and radicalisation. The first workshop dispels the myths of gang life and how young people are exploited and groomed. The	Young people will gain a better understanding the dangers and processes of violent, extremist and terrorist organisations and the tools they can use to avoid recruitment and exploitation.	6000	30	£21,000

		extremism by linking to Far Right and Daesh examples.	second links this to safeguarding against violent extremism by linking to Far Right and Daesh examples and looks at recruiter techniques, risks, vulnerabilities and practical action.				
Empowering Minds	Supplementary Schools Against Radicalisation	An anti-radicalisation and extremism training programme with madrassa teachers and students that builds on the link between Madrassah and Secondary school. The work ensures a consistent approach to the counter narrative and increases understanding of radicalisation by increasing the knowledge and awareness of the causes and signs of radicalisation and the appropriate support and actions to take.	The project will deliver sessions to 25 mosques/ madrassas with up to 20 pupils per class and separate sessions for teachers in groups of 10. The project will twin with 5 high schools and thus include further 10 sessions with various classes attended by the supplementary school.	This project encourages critical thinking when religious texts and traditions are used and to check authentic sources and interpretations and will use theological examples to dispel extremist narratives	500	35	£25,000
Bradford Hate Crime Alliance	Bradford Community Support	The project will deliver support to referrals on a one to one basis and partner with Sharing Voices for dedicated help for those that have mental health needs. Current support will continue with theological resilience and radicalisation through social media. A new element to the project will introduce training for BCHA and other frontline professional staff on radicalisation, making referrals and the Prevent Strategy.	20 Individual referrals, 400 parents in groups of up to 20, and 10 schools to have presentations with 1,000 pupils benefiting. 100 professional benefitting from Prevent training on channel and referral of cases.	The project will encourage critical thinking and support individuals with conflicted thoughts to consider their views in light of the counter narratives. The one to one mentoring will allow the building of trust and confidence of vulnerable individuals.	1520	195	£75,000
KIKIT	Pathwayz	The KIKIT Pathwayz project aims to safeguard individuals and communities by tackling the interlinked issues of radicalisation, substance misuse and cross vulnerabilities through a holistic programme of support that targets hard to reach people at risk.	1) The development and maintenance of referral pathways between multi agency and risk assessment processes such as Channel, 2) The establishment of 42 Recovery Hubs/Centre's in faith based institutions and community organisations. 3) Raise awareness of Channel amongst Mosques and community organisations	Outcome 1-The development and maintenance of new referral pathways between community; multi agency and risk assessment processes such as Channel. Outcome 2: The establishment of Recovery Centre's in 35 faith based institutions and 7 community grass root organizations across the city. Outcome 3: Reduced vulnerabilities and thus reduced risk of grievances	160	100	£60,000

			<p>working with Muslim young people via consultation and the development of a minimum of 35 internal referral hubs within key Mosques in the areas mentioned above and a further 7 amongst grass roots community organisations.</p> <p>4) Reducing vulnerabilities and thus reducing the risk of grievances transforming into criminal behaviour.</p>	transforming into criminal behaviour.			
Empowering Minds	Mothers Against Radicalisation	<p>The project will empower mothers to stand against Radicalisation and Grooming. Support mothers to understand the digital world its impact and dangers on inquisitive minds. Safeguard children and young people on line from Radicalisation and Grooming. Equip mothers with the knowledge of signs and symptoms of Radicalisation and on line grooming, address and implant how to challenge and address this.</p>	6 courses will be delivered that each last six weeks	The project will equip mothers with the knowledge of the signs and symptoms of Radicalisation and online grooming, address and implant how to challenge and address this.	105	36	£25,000
UK Youth	FuturePro of	<p>Our activity is designed around four key focus areas set out in the UK Youth Social Development Journey framework; get involved, grow and learn, give back and gain independence. This approach is based on a foundation of positive relationships, voluntary participation, equality and empowerment.</p> <ul style="list-style-type: none"> • Social Engagement (get involved) – encouraging young people to take part • Social Learning (grow and learn)– teaching life skills in a fun way • Social Action (give back) – testing life skills to support the community • Social Leadership (gain independence) – using life skills to access training & employment 	<p>Through training, we will upskill youth workers to better support young people to stay safe, cope with uncertainty and build the life skills needed to engage with education, volunteering and employment. Youth workers will also be supported with identifying health and safety, safeguarding, grooming and radicalisation risks to help keep young people safe.</p> <p>By coming together for the training, youth workers will build a supportive peer network. We will develop knowledge sharing between this network to further support them with the skills required to deal with the challenges they face in delivering youth services in the</p>	<p>The aim of this project is first and foremost to equip young people to navigate an increasingly complex world (both online and offline) safely, with a particular focus on young people from disadvantaged backgrounds who are less likely to receive this support elsewhere and those who are particularly vulnerable to engaging in extremism or radicalisation; for example those that feel isolated and lack a sense of identity, belonging and acceptance in society, those with low aspirations and those with a lack of empowerment.</p> <p>As an organisation we use an outcomes framework that identifies seven foundational areas of a young person's life skills that we seek to facilitate: self-confidence, motivation,</p>	11 Youth Workers 110 young people	1.5 days training for youth workers who then reach out and support around 10 - 20 young people each to get through the accredited	£49,057

			<p>face of complexity. We include in our training an element of 'self safeguarding' for youth workers to ensure that as they provide support to others, they also look out for their own emotional wellbeing and personal safety.</p> <p>We will provide youth workers with a selection of sessions that they can use with their young people, tailored to local risk and the specific needs of their groups, with a focus on topics such as equality, identity, social media, emotional wellbeing, and relationships. On returning to their settings, youth workers will put 20 young people through the FutureProof personal development programme to achieve an ASDAN accredited Youth Achievement Award.</p>	<p>receptiveness, self-awareness, resilience, communication and personal responsibility.</p> <p>For this programme we complement these outcomes with skills and knowledge specific to the programme across the strands of activity: youth worker training, longer term youth work setting outcomes, and young people training.</p>			
Parent Zone	Resilient Families	<p>The Resilient Families Programme was an open access online training course, with support materials for parents, designed to explain the process of radicalisation, including what makes children vulnerable and how to prevent and respond to the risks of extremist messages.</p> <p>It targeted parents who are concerned and want to protect their children proactively as well as parents who believe their children are becoming radicalised.</p> <p>The course formed the basis of the existing Resilient Families Programme, taking these messages to parents, face to face, as well as upskilling school staff and community workers and delivering sessions to students.</p> <p>Digital Resilience membership provides year round support, advice and resources to</p>	<p>Sessional delivery:</p> <p>We reach families through the people they trust and by doing so we get to the most vulnerable families without stigma. We work with parents, young people, teachers, police officers, social workers and online to ensure that the information young people need is available wherever they turn to receive it (parents, schools, peers), and that safety is designed into services. We help parents and professionals understand what support, guidance and parenting young people need in order to flourish in a digital world.</p>	<p>Each component of the programme has overarching elements that complement each other to support the following learning outcomes:</p> <p>Parents – the aims of the parent training are to:</p> <ol style="list-style-type: none"> 1. Increase understanding of online risks, particularly those posed by ISIS inspired ideologies. 2. Increase confidence in talking with their children about online risks. 3. Increase confidence in knowing how to report their concerns. <p>Students – the aims of the student training are to:</p> <ol style="list-style-type: none"> 1. Increase awareness of online manipulation. 2. Increase ability to identify fake news. 3. Know who to talk with regarding online concerns and how to report them. <p>Professionals – the aims of the professionals training are to:</p>	1200	60	£33,294

		professionals working with, or wanting to engage with parents and families.		<p>1. Increase understanding of online risks, particularly those posed by ISIS inspired ideologies.</p> <p>2. Increase confidence in effectively working with parents about online risk.</p> <p>3. Understand how to incorporate reporting and responding to these risks into existing safeguarding procedures.</p>			
The Foundation for Peace	Young Women for Peace	Young women for peace is targeted at young women to assist them in resolving conflict through dialogue and challenging extremism, whilst developing leadership skills.	<p>16-19 YEAR-OLDS young women from groups with lower active citizenship activity and lower economic participation rates; those who have a potential for leadership.</p> <p>Mixed ability groups from a range of schools, colleges, employment and those not in education.</p> <p>UP TO 20 per group</p> <p>YOUNG WOMEN FOR PEACE is for young women...</p> <ul style="list-style-type: none"> • With the potential to lead; • Who want to make a change in their communities; • Who may be susceptible to adopting extreme views, or might be vulnerable to following those who do; • Who'd benefit a lot from learning how to manage conflicts better. 	<p>The PROGRAMME for each group consists of:</p> <p>1. TEN LOCAL SESSIONS of 3 hours, once a week</p> <p>2. COMMUNITY DIALOGUE EVENT planned by the young women, to practice leadership and peacebuilding skills in their own community.</p>	20	10	£10,000
The Peace Foundation for Peace	Small Steps for Peace	Small Steps for Peace is a programme of interactive peace education for Key Stage 2 pupils, developed by the Tim Parry Johnathan Ball Peace Foundation. It's designed to be delivered by teachers to class-sized groups of primary school pupils in six two-hour sessions. But it can also be adapted to suit learner needs and other teaching objectives—many of the activities have direct links to the Key Stage 2 National Curriculum Learning Outcomes for Spiritual, Moral, Social and Cultural	<p>Small Steps will help young learners to:</p> <ul style="list-style-type: none"> • understand the causes of conflict, how it can be driven by diverse needs and wants and how it can be entrenched between in-groups of 'us' and out-groups of 'them'. • understand the impact of conflict, gaining awareness of how they and others feel in conflict situations and 	5 x 2 hour sessions for Key Stage 2 pupils	5	150	£18,125

		Education (SMSC).	<p>the consequences of violence.</p> <ul style="list-style-type: none">• develop active listening skills.• build emotional intelligence, recognising and regulating their own emotional responses, empathising with others, and growing their confidence and capacity to communicate.• practice problem solving in creative ways and in collaborative group settings.				
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